Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Richmond Elementary School

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	385	259	434	364	314	126	395	284	263	100%	133	9%	3%
No Free/Reduced Lunch or Milk	385	226	443	362	314	110	403	282	229	100%	116	9%	3%
Free/Reduced Lunch or Milk	385	33	367	327	314	16	337	232	34	100%	17	12%	0%
Without Disability	385	220	460	362	314	110	410	282	224	100%	110	2%	0%
With Disability	385	39	288	331	314	16	289	232	39	100%	23	43%	19%
African American	385	*	*	*	314				*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	254	434	364	314	126	395	284	*	100%	*	9%	*
Not English Language Learner	385	256	434	364	314	126	395	284	*	100%	*	9%	*
English Language Learner	385	*	*	*	314				*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound